**Planning for Learning: Effective Unit and Lesson Design**

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**Focus Questions**

* *How do I plan for student learning at the unit and lesson level?*
* *How do I make my students aware of their targeted learning goals?*
* *How do I measure growth in student learning?*
* *How do I use authentic text to develop skills in all 3 modes of communication?*

**Part 1: Thematic Unit Design Overview**

* Performance toward Proficiency
* Theme / Topic
* Essential Question
* Unit Goals – World-Readiness Standards for Learning Languages
* Summative Performance Assessment Tasks
* Language Toolbox – Functions, Structures, Vocabulary
* Learning Experiences / Formative Assessment
* Resources / Technology Integration

**Part 2: Lesson Design Considerations**

* Setting lesson goals, developing and using can do statements
* Cycle of Input – Performance and Feedback - Closure
* 90% + use of target language

**Part 3: Use of authentic text**

* Importance of authentic text
* Finding authentic text
* Using authentic text to develop 3 modes of communication